



**At this time, which two college activities or sports interest you most?**

- |                                |                       |                         |
|--------------------------------|-----------------------|-------------------------|
| 01 Arts, Visual Arts           | 15 Outdoor Activities | 29 Soccer               |
| 02 Dramatics                   | 16 Baseball           | 30 Softball             |
| 03 Vocal Music                 | 17 Basketball         | 31 Squash               |
| 04 Band                        | 18 Crew–Heavyweight   | 32 Swimming, Diving     |
| 05 Orchestra                   | 19 Crew–Lightweight   | 33 Tennis               |
| 06 Writing / Literary Magazine | 20 Fencing            | 34 Track, Cross-Country |
| 07 Journalism                  | 21 Field Hockey       | 35 Volleyball           |
| 08 Student Government          | 22 Football           | 36 Water Polo           |
| 09 Debate                      | 23 Golf               | 37 Wrestling            |
| 10 Social Service              | 24 Hockey             | 38 Cheerleading         |
| 11 Ethnic Groups               | 25 Lacrosse           | 39 Martial Arts         |
| 12 Religious Groups            | 26 Sailing            | 40 MUN                  |
| 13 Political Groups            | 27 Ski–Alpine         |                         |
| 14 Dance                       | 28 Ski–Nordic Racing  |                         |
- First Choice \_\_\_\_\_      Second Choice \_\_\_\_\_      41 Other \_\_\_\_\_

**If a sport, indicate intended level of participation.**

- |  |  |
|--|--|
| <input type="radio"/> Intercollegiate                  | <input type="radio"/> Intercollegiate                  |
| <input type="radio"/> Club / Intramural / Recreational | <input type="radio"/> Club / Intramural / Recreational |

While we recognize that many students' plans change during their college years, we ask you to respond to the following questions (please choose one rating per question):

**How definite do you consider your academic plans to be?**

absolutely certain    1        2        3        4        5        very likely to change

**How definite do you consider your vocational plans to be?**

absolutely certain    1        2        3        4        5        very likely to change

**How definite are your extracurricular and/or athletic interests?**

absolutely certain    1        2        3        4        5        very likely to change

**Please list the cities and countries where you have lived, with years of residence in each.**

Birthplace \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**If you have previously applied for admission to Harvard, please indicate when and for which program you applied.**

- |   |  |   |
|---|--|---|
| <input type="radio"/> College (first year)<br>Year(s) _____ | <input type="radio"/> Summer School<br>Year(s) _____ | <input type="radio"/> Extension School<br>Year(s) _____ |
|---|--|---|
- Please forward the transcripts for any program in which you enrolled.

**Which languages other than English can you speak, read or write?**  
 (Please indicate with S, R or W.)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Disciplinary Actions and Voluntary Leaves**

- Yes                       No

Have you ever incurred serious or repeated disciplinary action, or have you ever been dismissed, suspended or separated from school, or placed on probation, or have you ever been away from school for a period of more than two weeks, including a leave of absence, other than for school vacations or due to illness? If so, please check yes and, explain in the additional information section at the end of this form. Please arrange for your counselor to include a statement about your situation with the School Report.

Have you ever been convicted of a felony, a misdemeanor that resulted in a sentence of imprisonment or a misdemeanor within the past five years? (Under Massachusetts law, you may exclude from your answer any first convictions for the misdemeanors of drunkenness, simple assault, speeding, minor traffic violations, affray or disturbance of the peace.) If so, please check yes and explain in the additional information section at the end of this form or attach an additional sheet to this form.

**If, after you have submitted this form, new circumstances arise related to the matters addressed in the questions above, you must notify us promptly.**

**Teacher Evaluations**

This application includes two Teacher Evaluation forms. After completing your portion of the forms, you should give them to teachers in *different academic subjects* who know you well and preferably have taught you during your final two years of school. As a courtesy to your teachers, you might provide them with stamped envelopes addressed to Harvard Admissions.

**To help us check for completeness of your application, please list your teachers' names.**

\_\_\_\_\_  
Teacher Evaluation 1

\_\_\_\_\_  
Teacher Evaluation 2

**Class Rank**

Ranked \_\_\_\_\_ in a total graduating class numbering \_\_\_\_\_.

(If precise rank is not available, please estimate, as "top tenth," "top quarter," etc. Even if your school does not rank, please indicate the size of your total graduating class.)

**Summer Activities**

Activity (camp, travel, summer school)

Approximate dates of participation

Number of hours spent per week (if applicable)

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**OPTIONAL**

*We do not expect or require applicants to submit supplementary materials or additional essays. We simply want to be certain that you have every opportunity to tell us about yourself.*

**Supplementary Materials**

The required components of the application to Harvard provide an ample basis to make our admission decisions. However, students with exceptional talents or achievements may send music recordings, slides of artwork or selected samples of academic work (e.g., creative writing) for us to consider as part of their application files. At the discretion of the Admissions Committee, submissions may be evaluated by faculty. Supplementary materials are not required or expected—and should be sent only if the applicant's work is unusually advanced. Because we cannot return such materials, applicants should send only duplicates. For more information, please visit our website: [www.admissions.college.harvard.edu/apply/application\\_process/supplements.html](http://www.admissions.college.harvard.edu/apply/application_process/supplements.html).

Check here if you are planning to send supplementary materials to be evaluated as part of your application. Please send all supplementary materials to the Admissions Office so that they can be properly labeled and included in your file. DO NOT submit materials directly to academic departments. If you are submitting research materials for review, please include a short statement putting the research project into the context of your academic interests and future plans.

- Music tape or CD\* Instrument \_\_\_\_\_
- Slides of artwork Media \_\_\_\_\_
- Other (Explain) \_\_\_\_\_

*\*Please note that CD format is preferred, but tapes will still be evaluated. Do not send video recordings of musical performances or recitals.*

**Additional Essays**

Occasionally, students feel that college application forms do not provide a sufficient opportunity to convey important information about themselves or their accomplishments. If you wish to include an additional essay, you may do so.

**Possible Topics:**

- Unusual circumstances in your life
- Travel or living experiences in other countries
- Books that have affected you the most
- An academic experience (course, project, paper or research topic) that has meant the most to you
- A list of books you have read during the past twelve months

**FOR STUDENTS APPLYING FROM SCHOOLS OUTSIDE THE U.S. AND CANADA** (Regardless of Citizenship)

What leaving or qualifying examination, if any, do you expect to take before completing secondary school?

Examination

When will your record on this be available to Harvard?

What specific plan do you have, if any, for using the education you hope to receive?

Have you had or have you scheduled an admissions interview?

Yes

When?

Where?

With Whom?

No, but I plan to do so.

When?

Where?

With Whom?

No

Please state reason

Please see our website to determine whether an interview is possible in your home country: [www.admissions.college.harvard.edu/apply/international/interviews.html](http://www.admissions.college.harvard.edu/apply/international/interviews.html).

**Additional Information**

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**PLEASE NOTE**

**Students admitted under an Early Decision program at another college must withdraw any pending application to Harvard College and are not eligible for admission.**

**If you have attended more than one high school in the last two years, you should have an additional School Report from the Common Application/Universal College Application submitted by your former counselor(s).**

I certify that the information presented in my application is accurate, complete and honestly presented. I also certify that, to the best of my knowledge, any information submitted on my behalf, including letters of recommendation, is authentic. I understand and agree that any intentionally inaccurate information, misleading information or omission will, if discovered at a later date, be cause for rescission of any offer of admission, or for discipline, including termination of my status as a student and revocation of course credit, course grades and degree.

**SIGNATURE**

Name

Date

Printed Name